GREEK AN INTENSIVE COURSE

(Hansen & Quinn)

Unit 2

58 DRILLS

- I. 1. past progressive = imperfect
 - 2. future simple = future
 - 3. past simple = aorist
 - 4. present perfect = perfect
 - 5. past habitual = imperfect
 - 6. present simple = present
 - 7. future progressive = future
 - 8. past perfect = pluperfect
 - 9. future simple = future
 - 10. present progressive = present
- II. 1. $\pi \alpha i \delta \epsilon \upsilon \sigma \epsilon i \varsigma$ "you (s.) will educate" $\rightarrow \pi \alpha i \delta \epsilon \upsilon \sigma \epsilon \tau \epsilon$
 - 2. $\dot{\epsilon}\pi\alpha\dot{\epsilon}\upsilon\sigma\alpha\varsigma$ "you (s.) educated" $\rightarrow \dot{\epsilon}\pi\alpha\imath\delta\epsilon\dot{\upsilon}\sigma\alpha\tau\epsilon$
 - 3. $\pi \alpha i \delta \epsilon \upsilon \epsilon i \varsigma$ "you (s.) are educating" $\rightarrow \pi \alpha i \delta \epsilon \upsilon \epsilon \epsilon \epsilon$
 - ἐλυον "I was releasing" → ἐλύομεν or, "they were releasing" → ἐλυεν
 - 5. $\pi \epsilon \mu \psi \circ \mu \epsilon \nu$ "we will send" $\rightarrow \pi \epsilon \mu \psi \omega$
 - 6. $\check{e}\pi\epsilon\mu\psi\alpha\nu$ "they sent" $\rightarrow \check{e}\pi\epsilon\mu\psi\epsilon(\nu)$
 - 7. $\lambda \dot{\upsilon} \varepsilon \iota$ "he/she/it is releasing" $\rightarrow \lambda \dot{\upsilon} \upsilon \sigma \iota(\nu)$
 - 8. $\pi \epsilon \mu \pi \psi$ ougiv "they will send" $\rightarrow \pi \epsilon \mu \psi \epsilon \iota$
 - 9. $\pi \epsilon \mu \pi \psi \text{ouol}$ "they will send" $\rightarrow \pi \epsilon \mu \psi \epsilon \iota$
 - 10. $\check{\epsilon}\lambda \upsilon \epsilon \nu$ "he was releasing" $\rightarrow \check{\epsilon}\lambda \upsilon \circ \nu$
 - 11. ἐπαίδευον "I was educating" \rightarrow ἐπαιδεύομεν or, "they were educating" \rightarrow ἐπαίδευε(ν)
 - 12. $\pi \epsilon \mu \pi \circ \mu \epsilon \nu$ "we are sending" $\rightarrow \pi \epsilon \mu \pi \omega$
 - 13. $\check{\epsilon}\pi\epsilon\mu\psi\epsilon\nu$ "he sent" $\rightarrow \check{\epsilon}\pi\epsilon\mu\psi\alpha\nu$
 - 14. $\ell \pi \epsilon \mu \pi \epsilon \nu$ "he was sending" $\rightarrow \ell \pi \epsilon \mu \pi o \nu$
 - 15. ἔπεμπον "I was sending" \rightarrow ἐπέμπομεν or, "they were sending" \rightarrow ἔπεμπε(ν)
 - 16. παιδεύσω "I will educate" \rightarrow παιδεύσομεν
 - 17. ἐπαιδεύσαμεν "we educated" $\rightarrow ἐπαίδευσα$
 - 18. παιδεύετε "you (p.) are educating" \rightarrow παιδεύσεις
 - 19. $\dot{\epsilon}\pi\alpha\imath\delta\epsilon\dot{\nu}\epsilon\tau\epsilon$ "you (p.) were educating" $\rightarrow \dot{\epsilon}\pi\alpha\imath\delta\epsilon\nu\sigma\alpha\varsigma$
 - 20. $\pi \alpha i \delta \epsilon \upsilon \sigma \epsilon \tau \epsilon$ "you (p.) will educate" $\rightarrow \pi \alpha i \delta \epsilon \upsilon \sigma \epsilon i \varsigma$
 - 21. $\dot{\epsilon}\pi\alpha\iota\delta\epsilon\dot{\nu}\sigma\alpha\tau\epsilon$ "you (p.) educated" $\rightarrow \dot{\epsilon}\pi\alpha\iota\delta\epsilon\nu\sigma\epsilon(\nu)$

In this section, I have used light blue to indicate what the author of this book refers to as the *tense stem*. I would normally connect any σ that appears in the text together with the personal ending. Thus, I would think of $\lambda \omega \sigma \omega$ as $\lambda \omega - \sigma \omega$ rather than $\lambda \omega \sigma - \omega$.

GREEK AN INTENSIVE COURSE

(Hansen & Quinn)

- 22. $\lambda \dot{\upsilon} \sigma \sigma \mu \epsilon \nu$ "we will release" $\rightarrow \lambda \dot{\upsilon} \sigma \omega$
- 23. $\dot{\epsilon}\lambda\dot{\upsilon}\sigma\alpha\mu\epsilon\nu$ "we released" $\rightarrow \dot{\epsilon}\lambda\upsilon\sigma\alpha$
- 24. $\lambda \dot{\nu}$ ομεν "we are releasing" $\rightarrow \lambda \dot{\nu} \omega$
- 25. ἐλύομεν "we were releasing" \rightarrow ἔλυον
- 26. οὐ πέμψεις "you (s.) will not send" \rightarrow οὐ πέμψετε
- 27. οὐκ ἔπεμψας "you (s.) did not send" \rightarrow οὐκ ἐπέμψατε
- 28. οὐκ ἔπεμπες "you (s.) were not sending" \rightarrow οὐκ ἐπέμπετε
- 29. $\pi \alpha i \delta \epsilon \nu' o \upsilon \sigma i$ "they are educating" $\rightarrow \pi \alpha i \delta \epsilon \nu \epsilon i$
- 30. παιδεύσουσιν "they will educate" \rightarrow παιδεύσει
- 31. $\lambda \dot{\upsilon} \sigma \varepsilon \iota$ "he/she/it will release" $\rightarrow \lambda \dot{\upsilon} \sigma \upsilon \sigma \iota(\nu)$
- 32. $\check{\epsilon}\pi\epsilon\mu\pi\epsilon\varsigma$ "you (s.) were sending" $\rightarrow \check{\epsilon}\pi\dot{\epsilon}\mu\pi\epsilon\tau\epsilon$
- 33. λ ύουσιν "they are releasing" $\rightarrow \lambda$ ύει
- 34. $\dot{\epsilon}\lambda\dot{\upsilon}\sigma\alpha\tau\epsilon$ "you (p.) released" $\rightarrow \dot{\epsilon}\lambda\upsilon\sigma\alpha\varsigma$
- 35. $\lambda \dot{\nu}$ εις "you (s.) are releasing" $\rightarrow \lambda \dot{\nu}$ ετε
- 36. $\mathring{\epsilon}$ λυες "you (s.) were releasing" $\rightarrow \mathring{\epsilon}$ λύετε
- III. 1. Oh Homer, you educated ($i \pi \alpha i \delta \epsilon \upsilon \epsilon \varsigma$) the men.
 - 2. I will send $(\pi \epsilon \mu \psi \omega)$ Homer to the market place.
 - 3. You (p.) sent $(\dot{\epsilon}\pi\dot{\epsilon}\mu\psi\alpha\tau\epsilon)$ your brother to the islands.
 - 4. The gods educated Homer with stories.
 - 5. We will release $(\lambda \upsilon \sigma \sigma \mu \epsilon \nu)$ our brother.
 - We were releasing (ἐλύομεν) the people [who were] in the house.
 - 7. He is educating (παιδεύει) Homer's brother.
 - 8. Homer was educating $(\dot{\epsilon}\pi\alpha i\delta\epsilon \upsilon \epsilon \nu)$ his brothers.
 - 9. The deeds of the gods educate ($\pi \alpha i \delta \epsilon \upsilon \epsilon i$) men.
 - 10. The goddess was placing (ἔπεμπεν) words in Homer's heart. Instead of "send" (πέμπω) to represent this concept, English might use the word "place," as I've done in this translation. Greek also uses the word βάλλω (and especially εἰσβάλλω) to express this idea.
 - 11. The gods will release (λ ύσουσιν) the men [who are] on the island.
 - 12. I was (or, they were) educating $(\dot{\epsilon}\pi\alpha i\delta\epsilon \upsilon \upsilon \nu)$ my (or, their) brother with skill.
 - 13. The god ordered (ἐκέλευσεν) Homer to be releasing (λύσειν) the men.
 - 14. The god ordered (ἐχέλευσεν) Homer to release (λῦσαι) the men.
 - 15. You (s.) were sending $(\check{\epsilon}\pi\epsilon\mu\pi\epsilon\varsigma)$ your brother into the market place.
 - 16. Homer's books were educating $(\dot{\epsilon}\pi\alpha i \delta \epsilon \upsilon \sigma \epsilon)$ the men.
 - 17. We are releasing ($\lambda \dot{\nu} o \mu \epsilon \nu$) our brothers.
 - 18. You (s.) educated ($i\pi\alpha i\delta\epsilon \upsilon\sigma\alpha\varsigma$) your brother with both words and deeds.
 - 19. They will send ($\pi \epsilon \mu \psi \circ \upsilon \sigma \nu$) their brother out of the region.
 - 20. We were ordering ($\dot{\epsilon}\kappa\epsilon\lambda\epsilon\dot{\nu}o\mu\epsilon\nu$) Homer to send ($\pi\dot{\epsilon}\mu\psi\alpha$) books to the island.

I'm assuming relationship when words like "brother" (άδελφός) appear with no possession indicator. For example, in #5 here, we have λύσομεν τὸν ἀδελφόν. I assume that it's *our brother* and not just *the brother*. We don't have ἡμῶν or ἡμέτερος at this point. (Hansen & Quinn)

59 EXERCISES

- I. 1. The gods were sending gifts into the country.
 - 2. Homer sent five books to the foreigners.
 - 3. Before the war, the people on the island will send six messengers to their friends.
 - 4. Will you also destroy the goddess's friendship?
 - 5. We were destroying the enemies either by words or by deeds.
 - 6. You (s.) taught your friends [who were] with Homer the art of words.
 - 7. We will send wreaths for the foreigners, but books for our friends.
 - 8. Didn't the foreigners set the friend [who had been] in the house free?
 - 9. They freed their friends by deed, not by word.
 - 10. Before the battle, you (p.) ordered your friends to send gifts for the god from the house to the island.
 - 11. Will you (s.) not release the friend [who is] in the house, oh stranger?
 - 12. The books from the strangers educated the men [who were] in the market place namely, Homer's friends.
 - 13. The six brothers sent a wreath of gold from the country to Homer and Homer's brother.
 - 14. While Homer will educate his friends in the house with words, his brothers [will educate them] with deeds.
 - 15. We sent the messenger [who had come] from the strangers away from the market place to the island. For we were ordering the men of the island to end ("release") the war.
 - 16. Oh brother, are you sending animals to the market place or not?
 - 17. Homer even now educates the souls of foreigners. For gods used to teach Homer the skill.
 - 18. The gods will order Homer to be sending gold to his friends but wreaths to the foreigners who are in the region.
 - 19. The deeds of the gods of the country will educate the people well.
 - 20. Will you (s.) send your brothers into battle?
 - 21. You (s.) were ordering Homer to send books to the islands. For you were educating the people of the islands.
 - 22. While the gods end wars, men send their friends into battles.
 - 23. The goddess will order the men of the country to be sending either gold or a wreath to their friends.
- II. 1. τοῖς ἐν ταῖς νήσοις θεοῖς δῶρα ἐκ ἀγορᾶς ἔπεμπες.
 - 2. ἆρα τὸν Ὅμηρον λῦσαι/λύειν τοὺς πέντε ἀνθρώπους ἐκέλευσας/ἐκελεύσατε, ἢ οὔ;
 - 3. τοὺς ἀδελφοὺς λόγοις καὶ ἔργοις παιδεύσουσιν.
 - 4. ή θεὸς/θεὰ νῦν κελεύει τοὺς ἕξ ἀδελφοὺς χρυσὸν πέμψαι/πέμπειν τοῖς ἐν τῆ νήσῷ φίλοις.
 - 5. τὰ τῶν ἀδελφῶν δῶρα τοὺς ἕξ ἀνθρώπους ἔλυσεν.