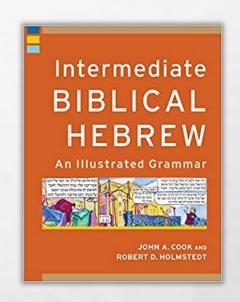
# Readings in The Hebrew Bible

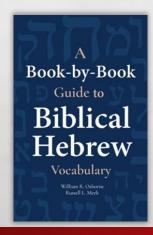
AN ADVANCED COURSE IN INTERMEDIATE BIBLICAL HEBREW



#### Textbooks

We will be using the textbook *Intermediate Biblical Hebrew* by John A. Cook and Robert D. Holmstedt (Baker Academic, 2020). It can be purchased at amzn.com/0801097622.





For vocabulary, *A Book-by-Book Guide to Biblical Hebrew Vocabulary* by Osborne and Meek (Hendrickson, 2019) is available on Logos or at <a href="mailto:amzn.com/1683070860">amzn.com/1683070860</a>.



# Course Objectives

- Coverage of the various readings from 1 and 2 Kings as found in the textbook's comic presentations.
- Focus on and analysis of the verb forms on the background of Cook and Holmstedt's approach to the Hebrew verb.
- Discussion of the meaning of the passages in the book.



#### Prerequisité Experience

This textbook assumes that the student has covered the seven most common *binyanim*, basically the equivalent of a first-year grammar course. Beyond that, we will be doing as much interaction as possible in the Hebrew language.

To successfully navigate this course, you will be challenged to understand what the teacher says *in Hebrew* and to respond by following instructions or answering questions in Hebrew (to the best of your ability). We must stress that *this course is not for beginners*.



## Hebrew Terminology

Given that the in-class instruction will be provided as much as is reasonable in the target language (Hebrew), you should familiarize yourself with the following list of communicative terms. Modern technologies are called by their modern Hebrew names. Notice that the infinitive can be used as a question to ask if the teacher would like you to do something. Observe:

תיכְאֵל, תִּקְרָא בְּבַקְשָׁה אֶת־מִסְפְּר אַּרְבָּע.

Michael, please read number 4.

(Did you ask me) to read number 4?

בו, בְּבַקְשָׁה.

Yes, please.

## Virtual and Classroom Objects

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שׁבֶּר | סְבָּרִים book(s) [m]
                                   עמוּדים page(s) [m]
      עטים pen(s) [m]
                                     בְיָרוֹת paper(s) [m]
                                    הֹבָּץ | קּבָּצִים file(s) [m]
   chair(s) [m] כְּסָאוֹת
   מְצְגִת מְצְגוֹת presentation(s) [f]
                                workbook(s) [f] מַּחָבָּרוֹת workbook(s)
                           board(s) [m] לוּחוֹת
    טוּשִׁים marker(s) [m]
 table(s), desk(s) [m]
                                ווא אור light(s) [m]
מִצְלֵמָה | מַצִּלֵמָה camera(s) [f]
                                     voice(s) [m] קולות
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Metalanguage in Hebrew זְמֵן זְמְנִים tense(s) [m]

זמני tenses of [m] ישַׁרָשִׁים root(s) [m] roots of [m] verb construction(s) [m] noun pattern(s) [m] מִשִׁקְלִים root type(s) [f] גוַרה גוַרה example(s) [f] יְּגְמָה example(s) ותיות letter(s) [f]

יבון עבר past tense (perfect) יבון הוה present tense (participle) זמן עתיד future tense (imperfect) imperative יו הפון vav-consecutive כמיכות construct ישֶׁם פֿוּעֵל infinitive gerund שֵׁם בִּעַלָּה יְתִיד | רַבִּים singular, plural

# Things the Teacher Might Ask of You

	IMPV MP	IMPV FS	IMPV MS	INFINITIVE	ENGLISH
	פֹּעַחוּ שִׁפְּעַּחוּ	פֹּתְחִי תִּפְּתְּחִי	בְּעַח מִּבְּעַּת	לִּפְתֹח	to open
	קראוּ תִקְרְאוּ	קרְאִי תִּקְרָאִי	קְרָא תִּקְרָא	לִקְרא	to read
	חוְרוּ תַּחְוְרוּ	חְוָרִי תַּחְוָרִי	חַזר תַּחְזר	לַתְזֹר	to go back
	הַגִּישׁוּ תַּגִּישׁוּ	הַגִּישִׁי תַּגִּישִׁי	הַגֵּשׁ תַּגִּישׁ	לְהַגִּישׁ	to turn in
	תְנוּ תִּתְנוּ	הְנִי תִּתְנִי	מן תמן	לָתֵת	to give
	עֲנוּ תַּעֲנוּ	עֲנִי תַּעֲנִי	אֲנֵה תַּעְנֶה	לַעֲנוֹת	to answer
)	שַׁאֲלוּ תִשְׁאֲלוּ	שַׁאֲלִי תִּשְׁאֲלִי	שְׁאַל תִּשְׁאַל	לִשְׁאַל	to ask
	הְבִֿיאוּ תְּבִֿיאוּ	הָבִֿיאִי תְּבִֿיאִי	הָבֵא תְּבִיא	לְהָבִיא	to bring
	כָּתְבוּ תְּכָתְבוּ	בָּתָבִי תִּכְתָּבִי	כָּתֹב תְּכָתֹב	לָכְתֹב	to write

Notice that the *future* (in red) is often used to give commands.

#### Example Instructions / Questions

פִּתְחוּ נְא אֶת־סִפְּרֵיכֶם לְעַמוּד שָׁלשִׁים וְחָמֵשׁ.

Please, open your books to page thirty-five.

קְרָא בְּבַקּשְׁה אֶת־הַחֵּלֶק הַבָּא בַּסִפּוּר.

Please, read the next part in the story.

קראוּ לְמְחָר אֶת־פֶּׁבֶרְק אַרְבְּע עַל־מְלְכִים א׳, ט"ו-כ"ה.

Read chapter 4 for tomorrow on 1 Kings 1:15–25.

מְה הַשֹּׁרֶשׁ לַפֿוֹעַל הַזֶּה יְאֵיךְ אֹמְרִים אֶת־זֶה בֶּעְתִיד? וְאֵיךְ אֹמְרִים אֶת־זֶה בֶּעְתִיד?

What is the root of this verb, and how do you say it in the future?

#### The Pitch

Cost for the course is \$200 (USD) or ™600 (ILS [reduced price]).

Course registration will begin immediately.

We will meet over Zoom twice a week for fifteen weeks beginning in January 2021—Tuesdays & Thurdays at 7:00 PM Eastern.

If this <u>advanced</u> course in intermediate biblical Hebrew\* sounds like something you might be interested in, contact Jason via the registration form on <u>The Hebrew Café blog</u>.

\* So called because of its communicative approach.

